on Rubric Name _____ Date _____ Science 1 2 3 4 Total Sc

	Unsatisfactory	Partially Proficient	Proficient	Advanced
	• The claim doesn't answer the investigated question or is incorrect.	• The claim correctly addresses the question we're investigating, but is unclear or vague.	• The claim clearly and correctly addresses the question we're investigating.	• The claim clearly a correctly addresses question we're inve • It's phrased in a w the reader knows w question is.
	• Some qualitative and/or quantitative data is included, but it isn't interpreted. • You need to show how it supports the claim.	• Most of the qualitative and/or quantitative data is included but interpreted incorrectly. • You need to show how your data supports the claim.	• Most of the qualitative and/or quantitative data is included and partially interpreted. • You attempt to show how it supports the claim.	• Qualitative and/or quantitative data (is given and interp • The evidence sup claim, and you sh supports the claim
	• Science knowledge is not accurate. • Your science knowledge needs to support the claim.	• Science knowledge is accurate, but key ideas are missing. • You need to show how it supports the claim.	• Science knowledge is accurate and supports the claim. • You attempt to show how it supports the claim.	• Science knowledge accurate and suppo claim • You show *how* it su claim.
e	• Inaccurate use or no use of content vocabulary	• **Some** relevant science vocabulary terms are included • Terms may not be used accurately or appropriately to enrich the piece.	• **Most** relevant science vocabulary terms are included • Terms are used accurately to enrich the piece.	• Relevant science vo terms are included • Terms are used acc enrich the piece.
n	• Claim is not stated first. • The order doesn't make sense. • It is hard to see how the pieces fit together as a whole. • Concluding sentence is not present.	• Claim is stated first. • You need connections between evidence and science knowledge. • Sequencing shows some logic but inconsistent. • Concluding sentence may or may not be present.	• Claim is stated first. • You have some connection between evidence and science knowledge. • Some ideas are easy to understand the way you put them together. • A concluding sentence sums up your ideas.	• Claim is stated first. • You have a strong connection betwee evidence and scien knowledge. • It's easy to understa ideas the way you p together. • A strong concluding sums up your ideas